

## ST. JOSEPH'S CENTENARY SENIOR SECONDARY SCHOOL

*Work Hard for Progress*

### **Mission:**

To provide wholesome quality education and produce responsible, God-fearing citizens ready to face the challenges of the scientific era.

### **Vision:**

We envision God-fearing, self-reliant individuals with a high sense of integrity.

### **Nature:**

Private, mixed day and boarding school, offering both Ordinary and Advanced Level secondary education with a curriculum that includes Arts and Sciences.

### **Location:**

St. Joseph Centenary SSS Ndeeba is located 3 km from Kibuye-Kampala roundabout along the Masaka-Kampala road, within St. Joseph Centenary Parish Ndeeba.

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## BACKGROUND

The school commenced operations on **12th February 1996** with S.1 and S.2 classes. It began with six teachers, six students (four in S.2 and two in S.1), and two support staff. The first head teacher was **Mr. Kaggwa Gerald**. By the end of 1996, enrollment had risen to 127 students.

The school was founded by Rev. Fr. Charles Lwanga Ssendendo (then parish priest), His Grace the late Dr. Cyprian Kizito Lwanga (Archbishop of Kampala), and Rev. Sr. Leaz (Missionary Sister).

After conceiving the idea of establishing a secondary school at the parish, these founders presented their proposal to the parish executive, chaired by **Mr. Kiwanuka Joseph William** (Papal Knight & SWICO). Other executive members included Rev. Sr. Ann Sebastian (then local superior of Daughters of Mary-Bannabikira Sisters of Ndeeba Convent), Mr. John Baptist Ssemakula (Headteacher, Cardinal Nsubuga Memorial P/S), Ssalongo Yoakimu Kyeyune, and Mr. Joseph Mugwana. They conducted meetings to ensure the successful launch of St. Joseph Centenary SSS Ndeeba.

- **Registration Number:** PSS/S/39
  - **UNEB Centre:** U0855
  - **Selection Code Number:** 3184
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## OBJECTIVES OF THE SCHOOL

1. To address the concerns of local parents who have been sending their children to distant urban schools.
2. To mitigate the moral, social, physical, and economic challenges that urban students often face.

3. To detect and nurture students' potential and talents from an early age, providing appropriate education and guidance to help them achieve their goals.
4. To foster the growth of God-fearing individuals who respect others, regardless of tribal, religious, or ethnic differences.
5. To instill a sense of duty, love for work, self-reliance, and ambition in students, equipping them with effective study methods.
6. To educate both boys and girls on cohabitation in a healthy and acceptable environment, despite sexual differences.
7. To counsel students through adolescence and prepare them to be law-abiding citizens.
8. To help youth understand and engage with the realities of life, encouraging them to become well-rounded individuals capable of facing the challenges of the scientific age.